DYSLEXIC PROFILE OF THE PRE-SCHOOL CHILD

1. FAMILY HISTORY of late readers, poor spellers etc

2. SPEECH: late in speaking, poor articulation, lisp

3. SPOONERISMS (e.g. par cark) mislabelling everyday items

4. WEAK MEMORY: forgetting words previously known

5. NO CRAWLING: misses this stage altogether

6. SOUND RECOGNITION: weak discrimination between similar words

7. RESPONSES: unusual responses to requests, misunderstandings, makes unusual associations

8. HANDEDNESS: late to establish left / right hand dominance

9. RHYMES / ALLITERATION: does not recognise these

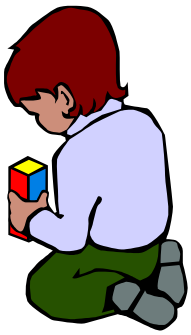
10. TIME: very poor concept of time

11. DIRECTION / SEQUENCING: areas of weakness

12. CO-ORDINATION and BALANCE: tripping up, bumping into things excessively (i.e. misjudging distances)

13. POOR CONCENTRATION restlessness, distractibility

14. SUPERIOR SKILLS in areas such as puzzle solving, model making, inventiveness



It is the overall profile NOT individual items that indicates dyslexia.
ALWAYS check for glue ear and eye problems

M/screen/pre-school